

TURNER WORLD HISTORY & GEOGRAPHY	UNIT 5	NAME:
	WORLD WAR ONE	
	KEY TERMS, INDIVIDUALS, EVENTS	DUE:

STANDARDS

W.27	Explain how tensions between nations and states contributed to regional conflicts of the era.
W.28	Explain how the rise of militarism, alliances, imperialistic rivalries, and growing nationalism led to the outbreak of World War I.
W.29	Describe how trench warfare, the resulting stalemate, war of attrition, and advances in weaponry (e.g., chemical weapons, machine guns, submarines, tanks) affected the course and outcome of World War I.
W.30	Analyze the importance of geographic factors in military decision-making, and determine the principal theaters and significance of major battles in World War I (e.g., Battles of the Marne, Verdun, the Somme, etc.).
W.31	Explain how the entrance of the United States and the exit of Russia affected the course and outcome of World War I.
W.32	Define total war, and describe its effect on European civilian populations, including food shortages, industrial production of war materials, naval/submarine blockades, & women as war workers
W.33	Describe the effects of World War I, including the significance of Armenian Genocide, collapse of major empires, loss of human life, movement of populations, economic losses, spread of populations, & environmental changes
W.34	Compare the goals of leading nations (i.e., U.S., France, Great Britain, Italy, and Japan) at the Paris Peace Conference with the outcomes of the Treaty of Versailles and its impact on Germany.
W.35	Analyze the shifts in geopolitical boundaries post-World War I resulting from the Treaty of Versailles and the League of Nations mandate system.

KEY TERMS *(Definitions / explanations are expected to be in complete sentence format)*

alliance system (W.28)	war of attrition (W.29)	genocide (W.33)
imperialism (W.28)	Doughboy (W.31)	migration (W.33)
militarism (W.28)	conscription (W.32)	planned economies (W.33)
nationalism (W.28)	mobilization (W.32)	abdicate (W.34)
no-man’s land (W.29, W.30)	propaganda (W.32)	armistice (W.34)
stalemate (W.29)	total war (W.32)	reparation (W.34)
trench warfare (W.29, W.30)	soviet (W.32)	mandate (W.35)
U-boat (W.29)	war communism (W.32)	

KEY INDIVIDUALS *(You will provide the following information in complete sentences)*

1. Identify the nationality		3. Contributions
2. The profession or occupation		4. Connections between people and/or battles (events)
Archduke Franz Ferdinand (W.27)	Gavrilo Princip (W.27)	Woodrow Wilson (W.31)
Czar Nicholas II (W.27)	Kaiser Wilhelm II (W.27)	
Emperor Franz Joseph I (W.27)	V.I. Lenin (W.31)	

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<u>KEY EVENTS OR DOCUMENTS</u> <i>(Event: Identify & describe the who, what, where, when, and why)</i> <i>(Document: Identify the document, who wrote it or had it written, when it was written, its purpose, and the event that caused it to be written, and its principal themes)</i> <i>(All responses will be in complete sentence form)</i>		
Central Powers (W.27)	Battle of Verdun (W.30)	Armenian Genocide (W.33)
Triple Alliance (W.27)	Christmas Truce (W.30)	<i>**In Flanders Field</i> poem (W.33)
Triple Entente (W.27)	Hundred Days Offensive (W.30)	The Influenza Epidemic of 1918 (W.33)
Battle of Belleau Wood (W.30)	Sinking of the Lusitania (W.31)	Treaty of Versailles (W.34)
Battle of Château-Thierry (W.30)	Unrestricted Submarine Warfare (W.31)	War Guilt Clause (W.34)
Battle of the Marne (W.30)	Zimmerman Note/Telegram (W.31)	League of Nations (W.35)
Battle of the Somme (W.30)		

** read the poem and be prepared to answer questions later